Critical incidents during the doctoral journey
Training materials
Suñé-Soler, N. & Monereo, C.

Annual Meeting
Barcelona, 9 & 10 June 2016
www.fins-ridss.com
Objective 3. To design and evaluate training resources to help novice researchers meet the challenges related to the interaction with supervisors, teams and communities; regulation of their conceptions, strategies and emotions; and writing and scientific production.

Self-administered interactive questionnaire to assess participants’ training needs regarding prototypical incidents (videos).
Objective

Elaboration of videos about typical incidents during the doctorate

PANIC (Monereo, 2010):
1. Description and analysis of the incident
   - Background
   - Description of the problem
   - Analysis of the actors’ conceptions, feelings and strategies
2. Intervention
   - Definition of the aspects we need to change to solve (and prevent) the incident
   - Description of how, when and where to act.
3. Tracking the results
   - Definition of the change indicators
**Team**

**Coordination:**
Carles Monereo

**Actors:**
Montserrat Castelló
Gabriela González
Andrea Pérez
Maribel Cano
Paula Mayoral
Fabiola Hernández
Álex Márquez
Equipo Identites

**Organization:**
Núria Suñé

**Translation:**
Anna Sala

**Recording, edition & subtitling:**
Grétel Rafuls y Raquel V. Díaz

---

**Procedure**

- Analysis of the FINS questionnaire answers and selection of topics for the videos
- Script writing and contact with the actors
- Recording, edition & subtitling the videos
- Elaboration of the PANIC-Guide to analyze each critical incident
- Design of training materials and pilot
- Design of interactive questionnaire and pilot
# Products

8 videos about incidents during the doctorate

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>PhD student worried about the rejection of an article</td>
</tr>
<tr>
<td>2</td>
<td>Experts despise the work of a PhD student</td>
</tr>
<tr>
<td>3</td>
<td>Supervisor has no time for his PhD student</td>
</tr>
<tr>
<td>4</td>
<td>PhD students discuss opposing styles of supervision</td>
</tr>
<tr>
<td>5</td>
<td>Supervisor doesn’t solve PhD student’s concerns</td>
</tr>
<tr>
<td>6</td>
<td>Contradiction between the orientations of co-supervisors</td>
</tr>
<tr>
<td>7</td>
<td>Part-time student’s difficulties to balance doctorate and job</td>
</tr>
<tr>
<td>8</td>
<td>PhD student’s difficulties to participate in research meetings</td>
</tr>
<tr>
<td>9</td>
<td>Disagreement between supervisors about the doctoral program requirements</td>
</tr>
</tbody>
</table>
Some examples

http://www.fins-ridss.com
Thanks!