



Researcher Identity Development

Strengthening Science in Society Strategies

First Multiplier event at Tallinn University

INTERNATIONAL SEMINAR: *Early-Career Researchers' identity development - individual, faculty and institutional implications*

15 FEBRUARY 2019



More than 50 participants, from 22 institutions in 10 countries, attended the first RID-SSISS multiplier event at Tallinn University on February 15. The event was meant for Early Career Researchers, stakeholders and policy makers to learn and discuss about academic career and how to support junior researchers' development from different levels and contexts (from the supervisory relationship to doctoral education policies). The event started with two short presentations by Dr. Triin Roosalu and Dr. Liia Lauri about research policies, with comprised three workshops, one for each group of participants, which were conducted by RID-SSISS team members Erika Löstrom, Anu Tammeleht, Lynn McAlpine, Mariona Corcelles, Anna Sala and Kirsi Pyhältö. Slides of the sessions can be accessed here: <https://www.tlu.ee/en/early-career-researchers-identity-development>



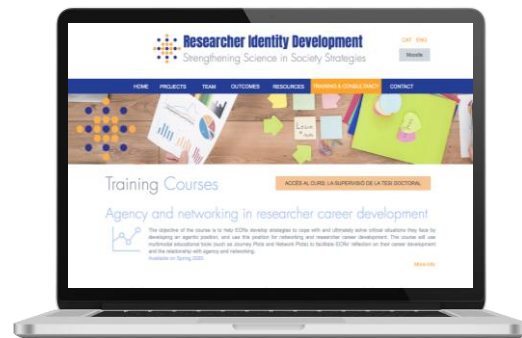
Facultat de Psicologia,
Ciències de l'Educació
i de l'Esport



Learn more about our project here: <https://www.researcher-identity.com/project>

New resource on the RID-SSISS website!

We have launched a new website on PhD career trajectories. Based on several longitudinal research projects conducted by Dr. Lynn McAlpine and her team in Canada and the UK, the website presents the personal and career trajectories of several early career researchers the research team followed for 4 to 7 years. As an educational resource, the site aims to provide research-based information and resources for ECRs organized around career thinking and career trajectories. We are still working to develop additional materials that will be added soon. Check it out: <https://www.researcher-identity.com/phd-career-paths>



You can find many more materials in the RID-SSISS website: <https://www.researcher-identity.com/resources>

Upcoming events

2019 CALENDAR

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| March 6 | Conference “Why inquiry-orientation is needed in a teacher’s work?” by Dr. Auli Toom at the FPCEE Blanquerna. |
| March 25 | Workshop for doctoral students “Why Am I Doing a PhD? Impact of Motivations, Expectations and Writing Feedback on Doctoral Journeys”, by prof. Isabelle Skakni and prof. Kelsey Inouye at the FPCEE Blanquerna. |
| June 27-28 | Workshop for ECRs “Resisting Inequitable Policies and Practices” by Dr. Nicola Ingram and Dr. Lynn McAlpine |
| July 3 | Keynote conference “Students’ research writing: Why, When and How” by Dr. Montserrat Castelló at the 10th Conference of the European Association for the Teaching of Academic Writing in Göteborg. |
| August 12-16 | EARLI conference 2019 in Aachen (Germany), with several contributions of RID-SSISS members. |
| October 23 | Second Multiplier Event of the RID-SSISS project at University of Helsinki. |

A selection of recent research publications and events

Publications

- Castelló, M., Pyhältö, K., & McAlpine, L. (2017). [European Cross-National Mixed-Method Study on Early Career Researcher Experience](#) (Chapter 7). In A.J. Jaeger & A. J. Dinin (Eds.),
- González-Ocampo, G., & Castelló, M. (2018). [How do doctoral students experience supervision?](#) *Studies in Continuing Education*, 1-15.
- González-Ocampo, G., & Castelló, M. (2018). [Writing in doctoral programs: examining supervisors' perspectives](#). *Higher Education*, 76(3), 387-401.
- González-Ocampo, G., & Castelló, M. (2018). [Supervisors were first students: Analysing supervisors' perceptions as doctoral students versus doctoral supervisors](#). *Innovations in Education and Teaching International*, 56(6), 711-725.
- Sala-Bubaré, A., & Castelló, M. (2018). [Writing regulation processes in higher education: a review of two decades of empirical research](#). *Reading and Writing*, 31(4), 757-777.

Conferences

- Castelló, M. (2018, November). The International Researchers Consortium: proposal for workshop at the European Literacy Network's 1st Literacy Summit 2018. 1st Literacy Summit. Practice x science x technology. Porto (Portugal).
- Sala-Bubaré, A., Castelló, M., Corcelles, M., & Oliva, A. (2018, November). Making meaning of doctoral students' writing challenges and their impact on conceptions, processes and texts. 1st Literacy Summit. Practice x science x technology. Porto (Portugal).
- Frick, L., Pyhältö, K., & De Jager, P. (2018, September). Not at peace: what doctoral students' key experiences tell us about being, becoming and unbecoming. Academic Identities Conference.
- Löfström, E. (2019, January). Learning Research Integrity. Expert talk at Paths2Integrity H2020 project kick off meeting, Coburg.
- Löfström, E. (2019, January). Ethics in doctoral supervision – What is it and how does it matter? Symposium on Doctoral Supervision. ETH Zürich.

Workshops

- Pyhältö, K. (2018, November). Keynote: Lesson learned about the doctoral experience based on the cross-country comparison. Karolinska Institute, Stockholm.
- McAlpine, L. (2018, November). Enhancing PhD success: The potential of research-based supervisory practices. Karolinska University, Stockholm, Sweden.
- Ingram, N. & McAlpine, L. (2018, Jul-Nov). Mentoring coffee mornings for ECRs. Lancaster University.
- Tammeleht, A. & Löfström, E. (2018, December). Research Ethics workshop at the PhD writing camp. Tallinn University.